

COREM News Letter

2020 August						
SUN	MON	TUE	WED	THU	FRI	SAT
						1 엘리트시험
2	3	4	5	6	7	8
	코렘 여름방학 - 휴원					
9	10	11	12	13	14	15
16	17	18	19	20 재등록 기간▶	21	22
23	24	25	26	27	28	29
30	31					



21C 글로벌 리더를 키우는

코렘어학원

COREM LANGUAGE INSTITUTE

재등록기간안내

★ 8월 수업을 위한 재등록 기간 : **2020년 7월 25일(토)까지**★

동백전, 긴급재난기금(카드) 등으로 결제 가능합니다.

재등록(월 수강료 납입)은 다음 학기 수업을 위한 약속입니다.

재등록기간에 수강료가 납입 될 수 있도록 학부모님들의 많은 협조를 당부드립니다.

매달 25일까지 납부한 원생들에게는 코렘머니 \$3 가 지급됩니다.

*** 동백전, 긴급재난기금(카드) 등으로도 수강료 결제 가능합니다**

*수강료 납부 계좌 : ◇부산은행 225-01-002667-9 ◇신한은행 100-025-362866

◇예금주 (주) 본원코렘어학원

(입금 시에는 원생이름으로 입금해 주시기 바라며 현금영수증은 등록된 번호로 자동 발급됩니다.)

셔틀버스안내

셔틀	운행코스	기사님 연락처	셔틀	운행코스	기사님 연락처
1호차	반여1동	010-6801-2801	8호차	마린-재송	010-3830-2820
2호차	수영협성-센텀	010-4540-7163	9호차	재송-우동	010-2583-3909
3호차	낙민-안락-명장	010-8530-4060	10호차	금사-반여4동	010-3872-3786
6호차	금사대우-우방- 명장-현대	010-3882-4407	20호차	연산-센텀푸르지오	010-3553-7255

학원 시간안내

◇ 월~금: 오전 8:30 ~ 오후 9:00

1. 초등부 여름방학 특강 개강

-개강 : 7월 28일(화)

*방학 중에도 기존 수업시간은 변동이 없습니다.

2. 초등 특별반 2학기 정기 레벨테스트

	PK (영어유치부 졸업생 1학년)	PREP
일시	8월 11일 (화) 수업 시간 1교시 진행	8월 12일 (수) 수업 시간 1교시 진행
결과 가정발송	8월 18일 (화)	8월 19일 (수)

코로나 상황으로 PK, PREP, Elite레벨 2학기 프로그램 학부모 설명회는 진행하지 않습니다. 테스트 결과지와 함께 발송되는 프로그램 안내문을 참고하시기 바랍니다.

3. 온라인 교재 주문 시스템 도입

<http://hdcorem.allbooks.kr>

2020년 6월 부터 코렘어학원은 가정에서 학부모님들이 직접 온라인상에서 코렘 교재를 주문 하실 수 있도록 영어전문 서점 올북스와 손잡고 진행하고 있습니다.

학부모님이 온라인으로 주문하신 교재는 원생 개별 포장되어 원으로 배송되어 해당 원생에게 전달됩니다.



4. 코렘어학원 여름방학 안내

8월 3일(월)~ 8월 7일(금)은 코렘어학원 여름방학으로 수업이 없습니다.

5. 초등 Elite 정기 레벨테스트

* 일시 : 2020년 8월 1일(토) 오전 10시 30분~ 11시 40분

(시험 시간 10분전 입실 완료)

* 장소 : 본원 코렘어학원

1) 응시자격 : 초등 4~6년 중

- ① 현 엘리트 재원생
- ② 코렘 정규 pathos 601 이상
- ③ PREP에서 한 학기를 수료한 4학년생
- ④ 신규생 중 신입 레벨테스트 일정점수 이상

* 초등 3학년인 경우는 TOSEL High Junior 60점 이상 시험 응시 가능

2) 준비물 : 컴퓨터용 수성 싸인펜, 연필, 지우개

수정 테이프는 감독교사가 준비합니다.

3) 특전: 전체 1등 - 9월 엘리트 정규 수강료 100% 할인

각 직영원 1등 - 9월 엘리트 정규 수강료 50% 할인

4) 응시료 : 15,000원

- 코로나 상황으로 각 직영원에서 정기 테스트 진행하며
원어민 대면 Speaking Test는 진행하지 않습니다.
- 시험 당일 개별 등하원 합니다.
- 해당 시험일에 응시가 불가능한 원생은 8월 11일(화)
오전 11시 본원에서 2차 시험 진행합니다.
- 결과 발표 : 8월 13일(목) 오후 2시



6. 여름방학 EVENT

원생들이 가장 좋아했던 여름방학 원어민 선생님과 함께 하는 1일 Fun Camp를 올 해는 코로나로 인해 진행하지 않습니다. 대신 비대면으로 원생들이 참여 할 수 있는 이벤트들을 아래 와 같이 진행합니다. 이벤트 참여는 영어실력 향상에도 도움이 되니, 원생들의 많은 참여를 바랍니다.

< Event 1. Pop Song 영상 올리기 >

기간 : 2020년 8월 24일(월)~ 8월 30일(일)

대상 : 코렘 초등부 전체

내용 : 방학 중 원에서 배운 pop song을 스마트 폰으로 영상을 찍어 Naver 코렘 카페에 올리면 코렘머니 10장 증정

< Event 2. 영어 원서 30권 읽기 Project >

- 신청 중 : 7월 15일(목) 현재 신청자 54명

기간 : 2020년 8월 1일(토)~ 8월 30일(일)

신청마감 : 7월 24일(금)

대상 : 코렘 초등부 302이상 레벨 (기초 읽기 가능한 레벨 이상) 중 희망생

내용 : 온라인 도서관 (Reading Gate) 을 이용해 방학 중 매일 1권 읽기 목표 30권 읽기 달성 시 코렘 머니 30장 증정

기타 : 희망생은 7월 마지막 주에 독서 레벨 테스트를 시행하여 개별 레벨에 맞는 도서를 방학 중에 읽습니다.

희망 시는 1달 온라인 도서관 이용료(2만 2천원)을 납부 하셔야 합니다.

< Event 3. 초등 특별반 Retelling & Presentation >

기간 : 2020년 8월 24일(월)~ 8월 30일(일)

대상 : PK, PREP, Elite

내용 : 8월 학기 Retelling 과 Presentation 하는 영상을 Naver 코렘 카페에 올리면 코렘머니 10장 증정

< Event 4. 중등부 필수 숙어 100개 외우기 >

기간 : 2020년 8월 1일(토)~ 8월 23일(일)

대상 : 중등부 전체

내용 : 전달된 필수 숙어를 해당 기간에 외우고 90 % 이상 시 테스트 통과 시 재시 면제권 2장 증정



8월 COREM MARKET CAFE

원생들이 함께 모여 즐기는 COREM Market을 당분간 비대면 마켓데일로 진행합니다. 매월 2째 주 상품이 원내에 게시(아래 예시)되면 희망하는 물품을 신청하고 2주 후 코렘머니와 상품을 교환합니다.

(단, 변경신청, 교환등은 어려울 수 있으니 신청 시 안내사항을 숙지 바랍니다)

* 상품 게시일 : 7월 27일(월)~ 학원 내 게시

상품 신청일 : 8월 12일(수)~ 8월 14일(금), 학원 상담실

상품 수령기간 : 8월 26일(수)~ 8월 28일(금), 학원 상담실

상품 게시 예 - 매월 상품 구성은 변동 될 수 있습니다

1번	2번	3번
재시면제권 2장	귀요미 펜 	레인보우 노트 
꿀잼 워터게임 	탱탱볼시리즈 	움직이는 토이 
문화상품권 5천원	찍찍이 다트 	미니 포켓볼 
햄버거 쿠폰 	얼음 파인애플 	Chess Game 
Snack Box 	Wood Puzzle 	치킨쿠폰 



▶ 본원 코렘 동기 부여 Project

	Best Book Report	PK 다독상	Voca King
대상 레벨	초등 특별반 (PK, PREP, Elite)	초등특별반 (PK)	초등 정규반 (Pathos 503이상)
내용	매주 진행되는 영어 독후감 (Storyland, Journal Assignment, Writing bridge, Writing land)에서 각 레벨별 1편씩 선정 (내용 뿐만 아니라 글씨 등도 점검)	매월 영어 도서를 가장 많이 읽은 원생 1명 선정	각 반에서 단어 시험 최우수 원생 매월 1명 선정
	코렘 머니 5장 증정	코렘 머니 10장 증정	코렘 머니 5장 증정
Best Students	PK	조현율 (PK 1-101) 87권 읽음	여지민 (5Coconut)
	권유정, 도현우, 박규빈, 박서윤, 윤세연, 윤지성, 조현율		
	PREP		
	김주원, 박성준, 서승민		
	ELITE		
	김호원, 윤채린, 허은성		

	Best CM 노트	Best Topic Writing
대상 레벨	예비 중등 및 중등반	중등 특별반 (Ethos)
내용	매월 중등부에서 진행하는 CM노트를 가장 잘 정리한 원생 1명	Topic Writing 최우수 원생 매월 1명 선정
	코렘 머니 5장 또는 재시 면제권 2장 증정	코렘 머니 5장 또는 재시 면제권 2장 증정
Best Students	김미소 (Pre Ethos)	박재정 (Pre Ethos)



▶ 특별반 월별 Best Book Report 선정 기준

(각 반 원어민담임 선정)

1. 주어진 주제 및 질문을 정확히 파악한 후 이에 따라 글을 적었는가?
2. 글의 흐름이 자연스러운가?
3. 글씨는 바르게 적었는가?
4. 글의 분량은 충분한가?
5. 단어의 철자와 시제는 올바른가?
6. 각 반별 Best 선정

▶ Best Writing

<Journal Assignment> PK 1-2 박서윤 (정관정원초1)

Unit 7 In My Free Time

A. Think about what you do in your free time. Write down four different things about your free time.

I draw pictures

I watch an ~~to~~ animation, animator on TV.

I play a Nintendo game.

I play with dolls.

B. Then, read and answer these questions.

1. When do you have free time?
I have free time after school.
2. What do you like to do in your free time?
I like to play a Nintendo game called "A forest of animals."
3. Where do you sometimes like to go?
I like to go camping.
4. Who do you like to spend your free time with?
I like to spend my free time with my family.
5. What do you like to watch in your free time?
I like to watch an animation "Bread Barber shop."

C. Now, write only your answers to make a full story. Add at least 5 new things.

In my free time, I like to draw pictures, play a Nintendo, go camping and play with dolls. I have free time after school. I like to play a Nintendo, "A forest of animals" and I like to go camping in my free time. I like to spend my free time with my family. I like to watch an animation called "Bread Barber" step. I'll go camping with my family two weeks later. I'll swim in the valley. It'll be fun. Good!

D. Share your writing with the class!



<Journal Assignment> PK 1-2 윤세연 (해강초1)

Unit 7

In My Free Time

A. Think about what you do in your free time. Write down four different things about your free time.



B. Then, read and answer these questions.

1. When do you have free time?

I have free time after finishing my English academy.

2. What do you like to do in your free time?

I like to play games in my free time.

3. Where do you sometimes like to go?

I sometimes like to go to the playground.

4. Who do you like to spend your free time with?

I like to spend my free time with my sister.

5. What do you like to watch in your free time?

I like to watch smartphone in my free time.

[❤️ wow!]

C. Now, write only your answers to make a full story. Add at least two new things.

I have free time after finishing my English academy. I like to play games in my free time. I sometimes like to go to the playground. I like to spend my free time with my sister. I like to watch my smartphone in my free time.

(1) I sometimes hide-and-seek with my sister. Play

(2) I like weekends because I have a lot of free time.

<English Storyland> PK 1-1 도현우 (안남초1)

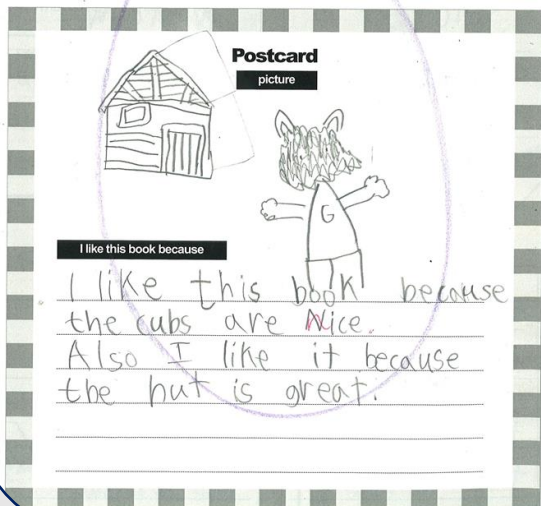
Title: CUBS in a Hut

Date: Friday June 19th 2020

Author:

Postcard

Write a postcard to your friend.
What is the story about?
Write your answers on the postcard.



Parents

Teacher

Find and write 3 interesting words

Hut, plan, grass

Find and write 3 interesting sentences.

The cubs had a plan.
Let's make a hut. Said Gus.
Drip, drip, drip!

Find and write 3 action words (ex, play, eat, write...)

yelled, fix, drip

Ask 2 questions to your favorite character.

Do you like icecream?

Do you like pizza?



<English Storyland> PK 1-1 윤지성 (송수초1)

Title: Peanut

Date: Thursday, June 25th

Author: Heidi Kilgras

My favorite Character

- 1) Choose your favorite character from the story
- 2) What is the name of the character?
- 3) What can your character do?
- 4) What does your character like?

I am
peanut I am a dog

I can

sniff and
I can eat and
I can bark.



I like

stinky things
and I like to sn
iff.

Story Words

- 1) Choose two new words from the story.
- 2) Draw a picture to show the meaning of the word.
- 3) Write the page number.
- 4) Write a new sentence using the word.

word 1

trash bag

picture



page

P. 6

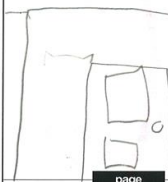
sentence

He sniffs a
trash bag

word 2

room

picture



page

P. 18

sentence

The trail leads
to a dark room

<English Storyland> PK 1-1 조현율 (안남초1)

Title: Peanut

Date: Thursday, June 25th, 2020

Author: Heidi Kilgras

My favorite Character

- 1) Choose your favorite character from the story
- 2) What is the name of the character?
- 3) What can your character do?
- 4) What does your character like?

I am
I am Peanut

I can

I can smell very good
I can sniff a wad
of gum. I can hear
a giggle



I like

I like gum
I like gobbles
I like peanuts.

Parents

Teacher

Story Words

- 1) Choose two new words from the story.
- 2) Draw a picture to show the meaning of the word.
- 3) Write the page number.
- 4) Write a new sentence using the word.

word 1

Peanut

picture



page

P. 16

sentence

Peanut runs around the corner
that is not Tad! But there
is a trail of tasty's -
Tad's favorite

word 2

gum

picture



page

P. 6

sentence

He sniffs of gum



<English Storyland> PK 1-2 권유정 (수영초1)

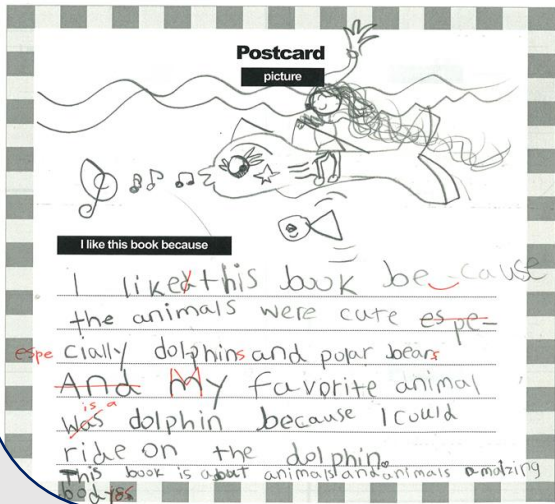
Title: Amazing Animals

Date: Wednesday, June 17th 2020

Author: Gwendolyn Hooks

Postcard

Write a postcard to your friend.
What is the story about?
Write your answers on the postcard.



I like this book because

I like this book because
the animals were cute espe-
cially dolphins and polar bears.
And my favorite animal
was dolphin because I could
ride on the dolphin.

This book is about animals and animals amazing.

Parents

Teacher

OK

Find and write 3 interesting words

tusk young quills



Find and write 3 interesting sentences

hide reach goes

Find and write 3 action words (ex, play, eat, write...)

A camel's eyelashes keep out the desert sand.
The color of their fur looks the same as snow.
Elephants use their tusks to scrape bark off trees.

Ask 2 questions to your favorite character.

Dear Duck,
Do you like big pizza?
And do you like to play?
Do you like to catch fish?

Love, Kiyana.

<English Storyland> PK 1-2 박규빈 (반안초1)

Title: Lots of Hearts

Date: Thursday June 11th 2020

Author: Mayann Coca - Leffer

My favorite Character

- 1) Choose your favorite character from the story
- 2) What is the name of the character?
- 3) What can your character do?
- 4) What does your character like?

I am Tommy

I am Tommy/
I have a perm and
I have big eyes.



I can

I can make a
plane and I can
make letters.

I like

I like dogs and
I like Rose
and I like
my fish.



Parents

Teacher

OK

Story Words

- 1) Choose two new words from the story.
- 2) Draw a picture to show the meaning of the word.
- 3) Write the page number.
- 4) Write a new sentence using the word.



word 1

dog

picture



page

2 page

sentence

My dog wags his
tail.

word 2

colored paper

picture



page

1 page

sentence

I have colored
paper.



<English Storyland> PREP C 서승민 (민락초2)

Title: Stone soup

Date: 2020 June 21st Sunday

Author: A Portuguese folktale

My favorite Character

1) Choose your favorite character from the story
2) What is the name of the character?
3) What can your character do?
4) What does your character like?

I am

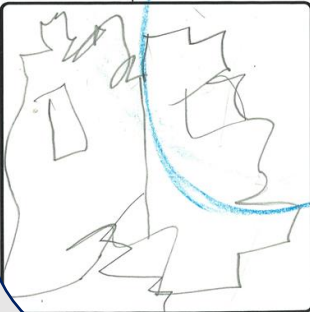
I am a Stranger.
I am a villager.
I am a tatty.


I can

I can see.
I can make stone soup.

I like

I like the cold winter.
I like to hide food.



Parents _____ Teacher 

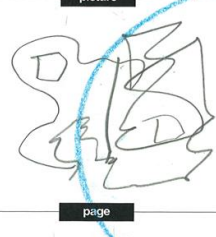
Story Words

1) Choose two new words from the story.
2) Draw a picture to show the meaning of the word.
3) Write the page number.
4) Write a new sentence using the word.

word 1

- stirred

picture



page

- 19 -

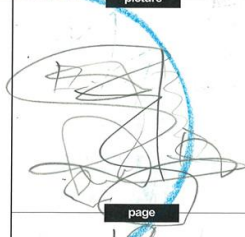
sentence

The tall stranger, the fat stranger and the stranger with the mustache stirred the soup.

word 2

- ingredients

picture



page

- 19 -

sentence

We can put other ingredients in as well.

<English Storyland> PREP B 박성준 (무정초2)

Title: Field trip to Niagara Falls

Date: Sunday, June 28th, 2020

Author: Elisabetta Dami

Postcard

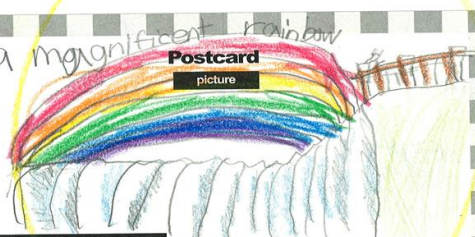
Write a postcard to your friend.
What is the story about?
Write your answers on the postcard.

a magnificent rainbow

Wow!


Postcard

picture



I like this book because

Geronimo had to do all the things that needed to be done to go camping. He even made a bathroom! He made a mistake by going to Niagara Falls. He saved Punk Rat and the forest by putting out the forest fire.

Parents _____ Teacher 

☐ Find and write 3 interesting words

desperately, scraggly, beamed, border

☐ Find and write 3 interesting sentences.

Icy-cold water soaked into my ears, my nose, even my throat. It blocked out the voices. All I could think about was saving Punk Rat.

☐ Find and write 3 action words (ex, play, eat, write...)

① I swam desperately toward him.
② I could see his little head bobbing up and down in the waves.
③ He tumbled into the water.

☐ Ask 2 questions to your favorite character.

To Geronimo: Why did you book a trip to Blue Cheese Island? Why did you like the trip to Niagara Falls? How did you survive in the icy-cold water?

Good job!



<Writing Bridge> PREP A 김주원 (정관가동초3)

COREM

Book Title Big Nate In a Class By Himself

Author Lincoln Peirce

Who is your favorite character? Why?

My favorite character is Nate. Because he has a great imagination. Also, he is funny. He doesn't like his friend Gina. Gina always makes fun of him and tries to ~~get~~ ^{tease} Nate.

Where and when does the story take place?

This story takes place at Nate's middle school, Nate's house, and the teacher's house. (This story has many places like science room, math room, gym and so on.)

What is the most important event in the story?

The most important event in the story is that Nate tries to surpass all others in ^{his} school. He made his dream come true but he surpassed all others by getting ^{the} most detention slips!

Do you like the story? Why?

I LOVE this story because this story is similar to <Diary of a Wimpy Kid> which was my favorite story. Actually, it is even ^{funnier} ~~(more funny)~~ ^{than} the <Wimpy Kid>!

Great job, Leo! Well done! ©155

< Writing Bridge > Elite C 허은성 (장산초5)

Book Title The story of Chocolate

Author Katie Daynes

A thousand years ago, ~~the~~ ^{were} chocolate ^{was} a big secret. The first chocolate drinkers were farmers who lived in a rainforest in central America. Monkeys knew all about the cocoa trees in pods. One day a farmer copied ^{the} monkeys and tasted ^{the} pods. He discovered how to turn the beans into a drink. And they liked it. The farmers were ^{members} of a huge group called Mayans. Chocolate was important ^{to} ~~if~~ Mayan life.

The Mayan kings and priests liked chocolate. They painted it on everything like pots or walls. But it was hard work to prepare cocoa beans. Most people were only allowed to drink chocolate. Cocoa beans were valuable so they were used as money. Many years later, a group of merchants came to their village. They had journeyed for a days to find good chocolate for the emperor.

He thought ^{chocolate} ~~it~~ was perfect. In 1519, a Spanish explorer set out to fight. He conquered them and went home with treasure including cocoa beans. People in Europe liked it. Factories were set up all over Europe. Chocolate drinks became big business. In 1847, ^{people} ~~pe~~ made a chocolate bar.



<Writing Land> Elite B 윤채린 (장산초6)

Book Summary

Book Title

Grimm's Fairy Tales - Snow White and the Seven Dwarfs

Author

Jacob and Wilhelm Grimm

Main Character(s): Snow White, new queen, seven dwarfs, guards

Setting: When The bad woman became queen Where In the palace

What happened at the beginning of the story?

Once upon a time, there was a queen who had a very beautiful girl. When the queen died, the king married again. The new queen believed she was the most beautiful woman. One day, the queen asked the question, "who is most beautiful?" Then, the mirror said, "The snow white is." And the queen decided to killed her. So she called the guard and said "Kill the Snow White." Then the guard went to the forest.

What happened in the middle of the story?

When guard found the Snow White, he said "You must not go home." Snow White was hungry so she went into the house. In the house, there were little things. She ate food and slept in the little and uncomfortable bed. When the sun went down, seven dwarfs came into the house. When Snow White woke up, the seven dwarfs said, "You may stay here if you want." One day, the queen asked mirror, "Is she ~~alive~~ ^{dead}?" and mirror said "No" so she decided to kill ~~by~~ herself. Then, she went to the forest.

What happened at the end of the story?

The queen pretended to be a farmer's wife and she gave a poisonous apple to Snow White. Snow White ate the apple and immediately fell down. Then, the queen asked the mirror who is most beautiful. Mirror said the queen is ~~beautiful~~ ^{not}. That night the seven dwarfs made a glass coffin. When the dwarfs lifted the coffin, Snow White's body moved a little in the coffin. Then, she lived. When she alive, the prince and Snow White fell in love and they married.

Do you like the story? Why?

Yes, because I like fairy tales and this story is very fun and interesting. If I was a new queen, I would adore the Snow White. I think the queen is very bad woman. Snow White is poor because of a bad queen.

<Writing Land> Elite A 김호원 (센텀초6)

Book Title

The Jungle Book

Author

RUDYARD KIPLING



Fantastic

A Letter to a Character (more than 7 sentences)

Imagine you can write a letter to one of the characters. In your letter tell the character what you think about him/her and ask some questions

To, Mowgli

I am sorry to hear that you ^{were} abandoned at 3 years old... But congratulations, ^{that you} met your good wolf families. That's a good thing. I think you will not sad because of your wolf families. Also, congratulations ^{that you} killed the Shere Khan. You are very brave to kill the big strong tiger. If I was you I will hide ^{from} Shere Khan forever. And I think you have to thank ^{couldn't} to your friends. If you ~~don't~~ have your friends, you can't kill the tiger. Thank ^{you,} bye.

From, Eileen.

Lesson from the story

What is the most important lesson you learned from this story?
Why is it important? How can you follow this lesson in your life?

We can't do anything without ~~another~~ ^{people} people. If we want to go through hardships, we need cooperation. Mowgli gets ^{people to} help to kill the tiger, Shere Khan. Like that, if we have a hard thing, tell to your family or your friends. and solve the problem. Then, you will be okay soon. They will help.



<Topic Writing> Pre Ethos 박재정 (반안중1)

Title : The best party in the world

Date : 6/16

I want to invite you to my masquerade ball. Come and enjoy the most luxurious party in the world. It is going to be the greatest moment of life.

We are going to dance and chat with each other. There will be lots of events, so everyone can enjoy perfectly. All the costumes will be provided, so you don't have to bring them.

Well-known celebrities are invited to a party. If you want to see world celebrities, come and enjoy the party together.

The party is held 8p.m. on Sunday, May 1st. The party will be held at Chicago 347 street. Please come and have a great time.

Parents

Teacher

<CM 노트> Pre Ethos 김미소 (해림초6)

Unit 22 - 주제를 할 수 있다

SB pp 94~99쪽

나의 생각> 두 단어 이상으로 구성된 문장을 사용하여 주제를 표현할 때 하나의 단어로 주제를 나타낸다.

- bring up : ~를 키우다
- laugh at : ~를 비웃다
- look after : ~를 돌보다
- look down on : ~를 경멸하다
- look up to : ~를 존경하다
- put off : ~를 연기하다, ~를 미루다
- run over : (차가) ~를 치다
- take care of : ~를 돌보다.

ex) Gary takes care of everything.

→ Everything is taken care of by Gary.

Some students laughed at Laura.

→ Laura was laughed at by some students.

1. 미지의 존재> by 뒤의 존재를 쓰는 수동태는 작가가 강조하지 않는다.

- be covered with : ~로 덮여 있다
- be disappointed with : 실망하다
- be filled with : ~로 가득하다
- be interested in : 흥미있다
- be known to : ~에게 알려져 있다
- be surprised at : 놀란다
- be pleased with : ~로 기쁘다
- be satisfied with : 만족하다
- be made from : ~로 만들어진다
- be worried about : 걱정하다

ex) The house is filled with various action figures.

Everyone was surprised at the announcements.

- This desk is made of wood. (물리적 변화)

Cheese is made from milk. (화학적 변화)

* be made from : '물리적 변화'를 나타내고, be made from을 사용하여 만든다.

3. 비교> 무엇이 같을지 : appear, exist, happen, look, smell...

4. 설명> 설명을 할 때 사용하는 동사들 : fit, have, meet, resemble...

ex) Amy resembles her sister. (o)

↳ Amy's sister is resembled by Amy. (X)

Unit 23 - 가정법 과거, 가정법 미래

SB pp 102~103쪽

<가정법 과거> - 사실과 반대되는 상황을 가정한 때 사용한다

ex) I don't have enough time, so I can't solve the problem.

- 가정법 : 실제 상황이 반대되는 상황을 가정한 때 사용한다

ex) If I had enough time, I could solve the problem.

- 단소 조건 : 실제로는 불가능한 일을 가정한 때 쓴다.

ex) If I have enough time, I can go out now.

<가정법 미래> 현재 사실이 반대되는 상황 - 실현 가능성이 없는 미래에 대한 추측

If + 주어 (S) + will, would, may, might + 동사

ex) (As you don't pay attention, you make mistakes.)

If you paid attention, you wouldn't make mistakes.

(As I don't know her number, I can't call her right now.)

If I knew her number, I could call her right now.

* 가정법 미래에 대해 물어볼 때는 be + to + 동사, would + 동사, were + to + 동사

ex) If (were you, I would join the reading club.

이러한 사실과 반대되는 상황을 가정한 때 사용한다

If + 주어 (S) + had + P.P ~, 주어 (S) + would + have + P.P...

ex) If I had taken the subway, I would have saved time.

(As I didn't take the subway, I didn't save time.)

If you had played yesterday, his team couldn't win.

(As you didn't play yesterday, his team couldn't win.)

<가정법 현재> 실제 상황과 반대되는 현재 상황을 가정한 때 사용한다

If + 주어 (S) + had + P.P ~, 주어 (S) + would + 동사

ex) If I had prepared my presentation yesterday, I

would not be nervous now.



Elementary

▶ 정규반 Writing Day Best 원생 선정 기준

Pathos 302-402	Pathos 403-604
<ul style="list-style-type: none">- 알파벳 대소문자 구별- 올바른 알파벳 쓰기- 바른 글씨체	<ul style="list-style-type: none">- 기본 Writing (대소문자구별, 올바른 알파벳 쓰기 및 바른 글씨체)- 주어진 주제 및 질문과 관련 있는 문장쓰기- 글의 분량

▶ 초등 부문별 Best Student <6월 결과>

정규반 Writing Day 각 반 최우수자 (Pathos 302이상 레벨) – COREM Money 3장 (7월 결과)	
2:30	2Kiwi (조아은), 2Brown (강도균)
4:00	4Kiwi (홍채은), 4Strawberry (김지혁), 4Cherry (김도훈), 4Grapes (이서연) 4Melon (곽나연), 4Dartmouth (문세경), 4Brown (손예서), 4Pennsylvania (하지민), 4Princeton (강세현)
5:30	5Coconut (조해리)

PREP Best Retelling (6월 결과) - COREM Money 3장	
PREP A	김주원, 류서원, 임유빈, 홍태규
PREP B	강민준, 김유찬, 홍도현
PREP C	김희찬, 서승민



Elementary

▶ 초등 On-line Best Class <6월 결과>

COREM Money 2장	
4:00 / 5:30	4 Kiwi (97%), 4Pennslyvania (98%), 4Cherry (94%) 4 Melon (100%) ,5 Coconut (93%), PM2 Melon (96%) Elite A (99%), Elite C2 (90%)

▶ 초등 On-line Best Students <6월 결과>

COREM Money 2장	
P401- P404	최보민, 전민준, 윤재원, 김지훈, 윤도이, 송승현, 김도훈 (4 Cherry) 이채은, 양예준, 곽나연, 이채연, 권태연, 윤재우 (4 Melon) 정수연, 이서연, 박소연 (4 Grapes) 김지혁 (4 Papaya)
P501- P604	박지호, 김윤민, 윤경빈, 손민서 (4 Brown) 이근우, 홍채은, 윤지원, 윤선옥, 이에지, 천준혁 (4 Kiwi) 조영무, 이제민, 조준성, 최서연, 하주원, 김예은, 배주혜 (4 Pennsly) 전지오, 조해리 (5 Coconut)
ELITE	김호원, 이수향, 김윤후 (Elite A) 박정민, 구연우, 이지훈, 양윤서, 윤채린 (Elite B) 서예린, 김규민 (Elite C1) 서은채, 권민지, 감도윤, 김민서, 유시은 (Elite C2)



Elementary

▶ ELITE VOCA King <6월 결과>

COREM Money 3장	
ELITE A	김호원
ELITE B	박정민, 윤채린
ELITE C	유시은, 조유진

▶ 특별반 Retelling 및 Presentation 점검 날짜

	PK	PREP	ELITE C	ELITE B&A
점검 날짜	7월 24일	7월 20일	7월 20일	7월 21일
	8월 25일	8월 24일	8월 24일	8월 25일

▶ 초등 엘리트 레벨 월별 모의고사 일정 안내

Elite C	Elite A & B
매학기 마지막 주 (금)요일 저녁 7시~8시 25분	매 학기 마지막 주 (목)요일 저녁 7시~8시 25분
7월 학기 : 7월 24일 (금)	7월 학기 : 7월 21일 (화)



Middle

PM(예비중등) 및 중등 Voca 및 CM노트 우수자

아래는 PM (예비중등반)반에서 진행되는 6월 Voca 성적 및 CM 노트 우수자로 선정된 학생들 입니다.

선발된 학생들에게는 단어 재시 면제권 1장이 전달됩니다.

	Voca	CM
PM	박서현, 안서연	안서연
LOGOS	박서현, 윤정민, 이아현, 천혜영	이아현, 천혜영
ETHOS	민지훈, 최재원,	김미소

중등 방학 중 별도 추가 과제 진행

방학 중 중등 원생들에게 방학을 이용해 실력을 강화 시키기 위해 별도 과제가 부여됩니다. 이 과제는 방학 중에만 이루어 지고 해당 레벨에 필요한 내용들로 이루어집니다.

Logos & (Pre) Ethos	주요 문법 연습 문제	중고등 서술형 시험의 실수를 줄 이고 문법 내용을 정확히 익히는 연습
Logos 40이상 & (Pre) Ethos	고등 모의고사	고등학교 모의고사를 풀면서 고 등 영어 대비



9월학기 정규반모집

예비초등 - 7세 오후반

강좌명	수업시간	특징
7세 오후반	화, 목 4:00~5:30	매시간 원어민, 한인 교대 수업 100% 영어로 수업 Song & Game을 통해 재미있게 수업

예비 중등 (초6학년) 반

강좌명	수업시간	특징
예비 중등반	월, 수, 금 5:30~ 7:00/ 8:30 8교시	초등 6학년 만으로 구성 중등레벨 적응 프로그램 중등내신 및 수행평가 대비

예비 중등반 수업 구성

	월	수	금
1교시	Speaking/ Writing	Speaking / Writing	문법
2교시	Voca 및 독해	Voca 및 문법	Voca 및 독해
3교시		Listening & 자기주도학습	
4교시		Weekly Test & CM 노트	